



Private IGNITE
— Tutoring —

Initial Assessment

Assessment Report & *Learning Plan*

Sample report

STUDENT	Name withheld
ASSESSMENT	Four timed papers: Reading Comprehension, Abstract Reasoning, Mathematical Reasoning and Written Expression
DATE	October 2026
TEST DAY	February 2027
PREPARED BY	Bren I Founder of Private IGNITE Tutoring

Sample report. The student's name and identifying details have been removed.

SECTION 01

Overview

The student scored 25/30 in Reading, 18/60 in Abstract Reasoning, 10/35 in Mathematical Reasoning and an indicative 12/25 in Written Expression. On the questions he answered, he was right 72–83% of the time. The low totals come from 57 blank questions and a story that stopped before its ending, so **finishing every paper is the biggest gain available before test day in February.**

Results at a glance

Reading is already at a strong level; the other three papers are held back mainly by unfinished work, not by what he knows.

READING COMPREHENSION	ABSTRACT REASONING	MATHEMATICAL REASONING	WRITTEN EXPRESSION
25/30	18/60	10/35	12/25
ANSWERED 30 of 30	ANSWERED 25 of 60	ANSWERED 13 of 35	LENGTH 267 words
CORRECT WHEN ANSWERED 83%	CORRECT WHEN ANSWERED 72%	CORRECT WHEN ANSWERED 77%	MARK Indicative mark
WHERE HE STOPPED Finished	WHERE HE STOPPED After Q24 (plus a guess at Q60)	WHERE HE STOPPED After Q14	WHERE HE STOPPED Mid-story, no ending

In this report

02	Mathematical Reasoning	Errors to fix first, then the topics the paper never reached
03	Abstract Reasoning	Logic and number rules, then the question types not reached
04	Reading Comprehension	His strongest paper, and the five close calls
05	Written Expression	Turning a strong voice into a complete story
06	Timeline to test day	Five phases from late October to February
07	Checkpoints and targets	What each mock should show
08	Exam technique	A pacing routine so every paper gets finished
A–D	Marked papers	Every question marked, with full working (left out of this sample)

SECTION 02

Mathematical Reasoning

SCORE	ANSWERED	CORRECT WHEN ANSWERED	STOPPED
10/35	13 of 35	77%	After Q14

He got 10 of the 13 questions he answered, so the foundations are there: time, place value, area, probability, reading a dial and working backwards were all right. His three errors came from the question rather than the maths. In Q8 he subtracted the cordial instead of the water, in Q10 he found a symmetric pattern but not the smallest one, and in Q12 he missed that 90 mm is 9 cm.

His working on Q15 also showed slips with 14×8 and with order of operations. Questions 16–35 were never reached, so most of the paper's geometry, fractions and algebra is still untested.

Fix first · errors seen in this paper

- Reading the question: underline exactly what is asked (which quantity, “smallest”, “must”) and check the answer against it before moving on.
- Multiplication fluency to 15×15 , and order of operations (multiply and divide before adding and subtracting).
- Converting units inside worded problems: mm, cm and m; mL and L; g and kg.
- Graph questions with several statements: mark each statement true or false on its own, then find the option that matches.
- Symmetry and patterns, including “smallest number needed” problems.

Then cover · topics this paper never reached

- Perimeter and area of compound shapes, including shapes with pieces cut out.
- Fractions: fractions of amounts, adding and subtracting mixed numbers, and comparing fractions with percentages.
- Probability, including statements that are certain or impossible.
- Algebraic thinking: finding unknowns from two facts (pairs of weights, points totals), number patterns and magic squares.
- Measurement: scales that don't start at zero, elapsed time and time zones, rounding and place value.
- 3D shapes and space: faces, edges and vertices, nets of a cube, and rotations.
- Multiples and divisibility, including counting multiples in a range.
- Kept warm throughout: angles, rates and ratios, and averages.

Full marking for every question: Appendix A.

SECTION 03

Abstract Reasoning

SCORE	ANSWERED	CORRECT WHEN ANSWERED	STOPPED
18/60	25 of 60	72%	After Q24

He answered Q1–18 without a single mistake, then got every one of Q19–24 wrong and stopped. That pattern points to time pressure or fatigue: Q21, the opposite of “famine”, is a vocabulary question he would normally get. Q25–59 were blank, and his answer to Q60 was wrong.

Vocabulary questions (synonyms, opposites, analogies, odd one out) and simple ordering problems are a strength. His errors were in logic (“must be true”, “which two statements prove”), number-pair rules, a dot-grid matrix and a shape-coding question.

Fix first · errors seen in this paper

- **Logic questions:** use only what is stated, chain the statements (A is B, B is C) and draw them when it helps.
- **Number rules:** find a rule, then test it on every pair before choosing an answer.
- **Figure grids:** count the elements along each row and column, and check each shape, shading and frame appears the same number of times.
- **Shape codes:** break each figure into parts and match each letter to one part.

Then cover · question types this paper never reached

- Letter series and letter codes: alphabet positions (A = 1 to Z = 26), skips and alternating shifts.
- Number series and number grids with two-step rules.
- Seating and ordering puzzles, and short worded maths puzzles done at speed.
- Spatial reasoning: rotation, reflection, nets, folding and hidden faces, which scholarship abstract papers test heavily.

Keep strong

- **Vocabulary:** a weekly list of synonyms and opposites, starting with words from this paper he missed or never reached (famine, stationary, condense, frivolity, condiment).

Full marking for every question: Appendix B.

SECTION 04

Reading Comprehension

SCORE	ANSWERED	CORRECT WHEN ANSWERED	GAPPED TEXT
25/30	30 of 30	83%	6/6

Reading is his strongest paper: 25/30, finished in time, and 6/6 on the gapped-text section, which tests how a whole article fits together. He reads closely; every poetry question on imagery and comparison was right.

All five errors were “best answer” questions where two options looked close:

- **Q8 and Q22:** he chose an option that matched a topic in the text rather than what the question asked.
- **Q14:** he answered about the poem’s content when the question asked about its form (how it is laid out).
- **Q30:** he missed the difference between giving advice and discussing advice someone else gave.
- **Q1:** he circled and ticked the right answer, then wrote that the answer was something else.

Focus areas

- **Inference questions:** prove each option from the text, and cross out any option that adds a feeling or fact the text doesn’t state.
- **Question words:** underline words such as “discusses”, “suggests”, “both” and “form” before reading the options.
- **Poetry:** form (layout, line length, repetition) versus content (what it is about), plus imagery and comparisons.
- **Comparing several texts:** write a five-word summary of each extract in the margin before answering the matching questions.
- **Changing answers:** only change one when a line in the text proves the new answer, and cross out clearly so the marker sees one letter.
- **Breadth for the scholarship paper:** tone and mood, author’s purpose, bias and perspective, theme, and vocabulary in context.

Full marking for every question: Appendix C.

SECTION 05

Written Expression

INDICATIVE MARK	LENGTH	TARGET LENGTH	ENDING
12/25	267 words	350–450	None

His story has a likeable voice and keeps the reader curious early on, but it earns an indicative 12/25. The missing stamp never matters to the plot, the story jumps from a mysterious letter to an escaped “evil organisation”, and it ends mid-scene at 267 words. Tense slides between past and present, and parts were written so lightly they were hard to read.

Focus areas

- **Task interpretation:** unpack the prompt before writing. A letter with no stamp was delivered by hand, so who brought it, and why?
- **Planning in five minutes:** beginning, problem, turning point and ending, with the last line decided first.
- **Structure:** a complete story built on a small, finishable problem — one character, one place, a short stretch of time.
- **Show, don't tell:** replace “very weird” and “mysterious” with details the reader can see.
- **Character and setting:** a named character who wants something, in a place the reader can picture.
- **Language control:** one tense throughout, thoughts punctuated properly, no capitals for emphasis, varied sentence openings.
- **Vocabulary:** precise words and fewer repeats (“letter” appears 12 times).
- **Persuasive writing:** a clear position, two or three supported arguments, a counterargument and a strong conclusion, so he is ready if the test sets a persuasive task.
- **Volume and legibility:** 350–450 words in 30 minutes, written dark enough to read easily.

Criterion marks, his story transcribed and a model rewrite of his opening: Appendix D.

SECTION 06

Timeline to test day

Five phases from late October 2026 to February 2027, with a full timed mock at each checkpoint.

26 Oct – 22 Nov

01

Fix what we saw

Pacing routine, reading the question, multiplication and units.
Logic and number rules; planning a complete story.

23 Nov – 20 Dec

02

Cover the gaps

Geometry, fractions, probability and algebraic thinking.
Codes, series, spatial reasoning; show, don't tell; persuasive writing.

Mid-December



Checkpoint mock 1: full timed papers

21 Dec – 10 Jan

03

Holiday maintenance

20 minutes a day: tables, vocabulary and one short timed set.
One timed writing task a week.

11 Jan – 31 Jan

04

Build speed

Timed half papers, then full papers in one sitting.
Narrative and persuasive pieces, 35 minutes each.

Late January



Checkpoint mock 2: full timed papers

1 Feb – test day

05

Exam ready

Full mocks under exam conditions, then targeted fixes only.
Light final week; rest the day before the test.

February 2027



Test day

A checkpoint mock that misses its target moves that paper to the front of the next phase.

SECTION 07

Checkpoints and targets

The first target at every checkpoint is a finished paper; the scores follow from that.

PAPER	NOW (OCTOBER)	MID-DECEMBER MOCK	LATE-JANUARY MOCK
Mathematical Reasoning	10/35, 13 answered	All 35 answered, 20+	25+
Abstract Reasoning	18/60, 25 answered	All 60 answered, 36+	42+
Reading Comprehension	25/30	25+	27+
Written Expression	12/25, unfinished	15/25, a complete story of 350+ words	18/25, complete narrative and persuasive pieces

A final full mock in early February confirms readiness, and any paper below its January target takes priority in the last two weeks.

SECTION 08

Exam technique

Finishing the paper is worth more marks than any single topic, whether the blanks came from the clock or from stamina. A wrong answer costs nothing, so a blank is always a zero.

- 1 Before starting, divide the time by the number of questions and note where he should be at the halfway point.
- 2 Give each question one honest attempt; if stuck after about a minute, mark a best guess, flag it and move on.
- 3 Check progress at the quarter, half and three-quarter points of the time.
- 4 With two minutes left, fill every blank with a best guess.
- 5 Spend any spare time on flagged questions only.
- 6 Change an answer only when a specific reason proves the new one.
- 7 Write so a marker can't misread it: dark pencil, one clear letter per answer, clean cross-outs.

Stamina is built the same way as speed: short timed sets now, then half papers, then full papers in one sitting from January.